

Geography

In Geography, children will further develop their geographical understanding and locational knowledge of our local area. This will be supported by fieldwork. They will develop their geographical skills by studying aerial photographs and using maps.

Key Skills

- I can name the countries and capital cities of the UK and the surrounding seas.
- I can locate places and their features on a widening range of maps of different scales.
- I can use the 4 compass point directions to locate and describe locations of places and features.
- I can use a 2-figure grid reference.

Design and Technology

In DT, children will design and make a textile product by marking out, cutting and joining two pieces of fabric to create a hanging tree decoration.

Key skills

- I can examine a range of existing decorations.
- I can create a design specification for a decoration.
- I can investigate ways of joining materials, including sewing.

PSHCE

In PSHCE, the children will learn about effective learning skills and how to make 'good choices' for themselves and others. In addition, they will develop their understanding of community, being good neighbours and what it means to be British.

Key Skills

- I can explain how to be a positive learner.
- I can identify 'good' and 'not-so-good' choices.
- I can describe what it is like to live in the British Isles.

Science

In Science, children will investigate animals including humans. They will find out what all living things need in order to survive. They will also learn about ways we need to look after ourselves in order to stay healthy.

Key Skills

- I can identify that living things grow and reproduce.
- I can find out about what animals and humans need in order to survive.
- I can describe what foods make a healthy diet.
- I can describe the importance of exercise and hygiene for humans.



Curriculum Map

YR: Year Two TERM: Autumn

English

Fiction- A Losing Tale, Traditional Tales, A Wishing Tale, Remembrance, A Christmas Tale
Poetry- List Poem, Humorous Poem

Key Texts

- Dogger
- Little Red Riding Hood
- The Magic Paintbrush
- The Little Hen and the Great War
- Florette
- Snow Friends

Mathematics

The key areas of learning In Maths this term are 'Number and Place Value', 'Addition and Subtraction' and 'Shape'.

Key skills

- I can count forwards and backwards in 2s, 5s and 10s.
- I can recognise the place value of each digit of a 2-digit number (tens/ones).
- I can compare and order numbers to 100.
- I can recall and use addition and subtraction facts to 20.
- I can add and subtract a 2-digit numbers and ones.
- I can add and subtract a 2-digit number and tens.
- I can add and subtract two 2-digit numbers.
- I can identify and describe the properties of 2D and 3D shapes.
- I can identify a vertical line of symmetry.

Curriculum Enrichment

Black History

Children will learn about Ruby Bridges and the important role she played in desegregation.

History

In History, children will learn about an important event beyond living memory in British history, namely 'The Great Fire of London'. They will find out how and why it occurred, its results and the different ways it is represented.

Key Skills

- I can place events and objects in chronological order.
- I can recognise why people did things, why events happened and what happened as a result.
- I can identify different ways in which the past is represented.
- I can identify similarities and differences between ways of life in different time periods.

Art and Design

In Art, children will develop their understanding of shape, form, texture and the sensory qualities of materials. They will investigate and create sculptures using natural materials. The children will study the work of artist Andy Goldsworthy for inspiration.

Key Skills

- I can investigate with and use a variety of materials and processes carefully to communicate my ideas in art.
- I can use a range of tools for shaping and joining when creating 3D constructions and sculptures.

Computing

In Computing, children will investigate the question 'What is a Computer?'. They will recognise common uses of technology in and beyond school. They will also explore how computers use 'algorithms'

Key skills

- I understand what a computer is and that it is made of different components.
- I can explain what an algorithm is.
- I can create a clear and precise algorithm.

RE

In RE, children will begin to learn about the religion of Islam. They will learn about the key beliefs and worship practices for Muslims. The children will also listen and respond to key Islamic stories.

Key Skills

- I can talk about the Prophet Muhammad and explain why he is special.
- I can identify and describe a 'Mosque' as a special place for Muslims.
- I can retell stories from the Islamic religion and identify the message they hold to Muslims.